

Risk assessment

Name of activity, event, and location	Water Rockets Chameleon Camp 2025 Ferry Crofts	Date of risk assessment	Saturday, 19 July 2025	Name of person doing this risk assessment	Clive Clark
		Date of next review	19 July 2026		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
Injury to foot during pumping process	Participant	Appropriate Briefing Correct Footwear No bare feet Routine Checking of Equipment Close Supervision of Participants	
Sliping when using Hand pump	Participant	Appropriate Briefing Participants told how to stand supporting bottom of foot pump Correct Footwear No bare feet Routine Checking of Equipment Close Supervision of Participants	
Injury caused by ascending bottle	Participants	Appropriate briefing not to touch or go back to bottle once under pressure. Apparatus designed so that participant is not in a position to be leaning over the bottle Close Supervision of Participants	
Persons being hit by falling bottle	Participant or Spectators	Only light weight, plastic bottles are used Bottles are empty when falling	

You can find more information in the [Safety checklist for Section Volunteers](#) and at scouts.org.uk/safety

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		Visual boundaries to prevent anyone walking into the area Leaders being observant Activity stopped if area not completely clear	
Mechanical or structural failure of launch equipment	Participants	All pumps well maintained and checked before the activity Routine checking Any faults repaired properly before pump is returned to use Pump is removed permanently from use	
Launch area becoming unsafe due to slippery, wet or muddy surface	Participants	Activity area designed to allow the launch point to be moved easily	
Those with SEND needs require extra help	All with SEND requirements	Any individuals identified as having any SEND (Special Educational needs and disabilities) needs will be assessed on an individual basis and appropriate support put in place depending on the activity and their needs. Will depend on needs but generally leaders will be advised.	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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